

ABSTRAK

**HUBUNGAN KOMPETENSI GURU EKONOMI DENGAN MOTIVASI
DAN PRESTASI BELAJAR SISWA**

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Penelitian ini bertujuan untuk mengetahui: 1) Apakah ada hubungan kompetensi guru ekonomi dengan motivasi belajar siswa kelas X IPS di SMA Negeri 3 Klaten; 2) Apakah ada hubungan kompetensi guru ekonomi dengan prestasi belajar siswa kelas X IPS di SMA Negeri 3 Klaten.

Jenis penelitian ini adalah penelitian korelasional. Penelitian ini dilaksanakan bulan Januari sampai Februari 2017. Populasi dalam penelitian ini yaitu siswa X IPS SMA Negeri 3 Klaten dengan jumlah 100 siswa. Teknik pengumpulan data menggunakan kuesioner dan dokumentasi. Data dianalisis dengan teknik analisis korelasi.

Hasil penelitian menunjukkan bahwa: 1) tidak ada hubungan kompetensi guru ekonomi dengan motivasi belajar siswa (nilai *sig. (2-tailed)*) = 0,497 dan (*Spearman's rho*) = 0,069); 2) tidak ada hubungan kompetensi guru ekonomi dengan prestasi belajar siswa (nilai *sig. (2-tailed)*) = 0,748 dan (*Spearman's rho*) = -0,033).

ABSTRACT

THE CORRELATION BETWEEN COMPETENCE OF ECONOMIC'S TEACHER TOWARDS MOTIVATION AND STUDENT'S ACHIEVEMENT

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This study aims to find out whether: 1) there isn't a correlation between competence of Economic's teachers to motivate students of the ten grade students of Social and Science Department in State 3 Senior High School Klaten; 2) there isn't a correlation between competence of Economic's teachers towards student's achievement of the ten grade students of Social and Science Department in State 3 Senior High School Klaten.

This research is a correlational study. This research was conducted from January to February 2017. The population of this research were 100 students of the ten grade students of Social and Science Department in State 3 Senior High School Klaten. Data collection techniques by questionnaires and documentation. Data were analyzed by correlation analysis techniques.

The result show that: 1) there isn't a correlation between competence of Economic's teachers towards students motivation (sig. value (2-tailed)) = 0,497 and (Spearman's rho) = 0,069); 2) there isn't a correlation between towards the competence of Economic's teachers towards student's achievement (sig. value (2-tailed)) = 0,748 and (Spearman's rho) = -0,033).